

Whereas the Arab-American, South Asian-American, and American Muslim communities are a vital part of the Nation;

Whereas on September 12, 2001, in a mass for the Nation and the victims of the terrorist hijackings and attacks, Cardinal Theodore McCarrick, the Archbishop of Washington, D.C., reminded all Americans in prayer that “we must seek the guilty and not strike out against the innocent or we become like them who are without moral guidance or direction”;

Whereas the heads of State of several Arab and predominantly Muslim countries have condemned the terrorist attacks on the United States and the senseless loss of innocent lives; and

Whereas vengeful threats and incidents of violence directed at law-abiding, patriotic Americans of Arab or South Asian descent, particularly the Sikh community, and adherents of the Islamic faith have already occurred: Now, therefore, be it

Resolved by the House of Representatives (the Senate concurring),
That the Congress—

(1) declares that in the quest to identify, bring to justice, and punish the perpetrators and sponsors of the terrorist attacks on the United States on September 11, 2001, that the civil rights and civil liberties of all American, including Arab-Americans, American Muslims, and Americans from South Asia, should be protected; and

(2) condemns any acts of violence or discrimination against any Americans, including Arab-Americans, American Muslims, and Americans from South Asia.

Agreed to September 26, 2001.

Oct. 9, 2001

[S. Con. Res. 67]

JOINT COMMITTEE ON PRINTING—MEMBERSHIP DESIGNATION

Resolved by the Senate (the House of Representatives concurring),
That effective for the One Hundred Seventh Congress, the Chairman of the Committee on Rules and Administration of the Senate may designate another member of the Committee to serve on the Joint Committee on Printing in place of the Chairman.

Agreed to October 9, 2001.

Oct. 11, 2001

[H. Con. Res. 204]

NATIONAL CHARACTER COUNTS WEEK— SUPPORT

Whereas the well-being of the Nation requires that the young people of the United States become an involved, caring citizenry with good character;

Whereas the character education of children has become more urgent as violence by and against youth increasingly threatens the physical and psychological well-being of the people of the United States;

Whereas more than ever, children need strong and constructive guidance from their families and their communities, including schools, youth organizations, religious institutions, and civic groups;

Whereas the character of a nation is only as strong as the character of its individual citizens;

Whereas the public good is advanced when young people are taught the importance of good character and the positive effects that good character can have in personal relationships, in school, and in the workplace;

Whereas scholars and educators agree that people do not automatically develop good character and that, therefore, conscientious efforts must be made by institutions and individuals that influence youth to help young people develop the essential traits and characteristics that comprise good character;

Whereas, although character development is, first and foremost, an obligation of families, the efforts of faith communities, schools, and youth, civic, and human service organizations also play an important role in fostering and promoting good character;

Whereas Congress encourages students, teachers, parents, youth, and community leaders to recognize the importance of character education in preparing young people to play their role in determining the future of the Nation;

Whereas effective character education is based on core ethical values which form the foundation of democratic society;

Whereas examples of character are trustworthiness, respect, responsibility, fairness, caring, citizenship, and honesty;

Whereas elements of character transcend cultural, religious, and socioeconomic differences;

Whereas the character and conduct of our youth reflect the character and conduct of society; therefore, every adult has the responsibility to teach and model ethical values and every social institution has the responsibility to promote the development of good character;

Whereas Congress encourages individuals and organizations, especially those who have an interest in the education and training of the young people of the United States, to adopt the elements of character as intrinsic to the well-being of individuals, communities, and society;

Whereas many schools in the United States recognize the need, and have taken steps, to integrate the values of their communities into their teaching activities;

Whereas the establishment of National Character Counts Week, during which individuals, families, schools, youth organizations, religious institutions, civic groups, and other organizations would focus on character education, would be of great benefit to the Nation; and

Whereas the week beginning October 15, 2001, and the week beginning October 14, 2002, are appropriate weeks to establish as National Character Counts Week: Now, therefore, be it

Resolved by the House of Representatives (the Senate concurring),
That it is the sense of Congress that—

(1) a National Character Counts Week should be established to promote character education; and

(2) the President should issue a proclamation calling upon the people of the United States to—

(A) embrace the elements of character identified by their local schools and communities, such as trustworthiness, respect, responsibility, fairness, caring, citizenship, and honesty; and

(B) observe such a week with appropriate ceremonies, programs, and activities.

Agreed to October 11, 2001.

Oct. 17, 2001
[H. Con. Res. 251]

ADJOURNMENT—HOUSE OF REPRESENTATIVES AND SENATE

Resolved by the House of Representatives (the Senate concurring), That when the House adjourns on the legislative day of Wednesday, October 17, 2001, it stand adjourned until 12:30 p.m. on Tuesday, October 23, 2001, for morning hour debate, or until Members are notified to reassemble pursuant to section 2 of this concurrent resolution, whichever occurs first; and that when the Senate recesses or adjourns at the close of business on Wednesday, October 17, 2001, or Thursday, October 18, 2001, on a motion offered pursuant to this concurrent resolution by its Majority Leader or his designee, it stand recessed or adjourned until 10 a.m. on Tuesday, October 23, 2001, or at such other time on that day as may be specified by its Majority Leader or his designee in the motion to recess or adjourn, or until Members are notified to reassemble pursuant to section 2 of this concurrent resolution, whichever occurs first.

SEC. 2. The Speaker of the House and the Majority Leader of the Senate, acting jointly after consultation with the Minority Leader of the House and the Minority Leader of the Senate, shall notify the Members of the House and the Senate, respectively, to reassemble at such place and time as they may designate whenever, in their opinion, the public interest shall warrant it.

Agreed to October 17, 2001.

Nov. 9, 2001
[H. Con. Res. 130]

“ASIAN AND PACIFIC ISLANDER AMERICANS IN CONGRESS”—HOUSE PRINT

Resolved by the House of Representatives (the Senate concurring),
SECTION 1. ASIAN AND PACIFIC ISLANDER AMERICANS IN CONGRESS.

(a) IN GENERAL.—The book entitled “Asian and Pacific Islander Americans in Congress”, prepared by the Library of Congress under the direction of the Joint Committee on Printing, shall be printed as a House document.

(b) SPECIFICATIONS.—The House document described in subsection (a) shall include illustrations and shall be in the style, form, manner, and binding as directed by the Joint Committee on Printing.